

Haskell Junior High, Haskell CISD
Comprehensive Needs Assessment
Campus Improvement Plan
2024-2025

Barry McBroom, Principal
Lonnie Hise, Superintendent

HASKELL CISD MISSION STATEMENT

The mission of Haskell CISD is to create a safe, nurturing community, empowering all students to reach their full potential and become responsible, productive citizens by providing opportunities for their success.

HASKELL JUNIOR HIGH MISSION STATEMENT

The mission of Haskell JH is to provide a safe, friendly and nurturing environment in which students will be encouraged to reach their goals and full educational / leadership potential.

HASKELL JUNIOR HIGH GOALS

- GOAL #1: Haskell JH will provide a safe, drug-free environment that builds strong relationships and effective communication with students, parents, community, and district staff in order to produce exemplary results on state assessment instruments.
- GOAL #2: Haskell JH will implement a curriculum that encourages students to develop academic and career skills in all subject areas and to attain proficiency or better in reading and mathematics for the 2024-2025 school year.
- GOAL #3: Haskell JH will require attendance to high-quality professional development for all junior high faculty and staff in order to meet the needs of all junior high students.
- GOAL #4: Haskell JH will acquire new technology equipment to allow our students to succeed academically.
- GOAL #5: Haskell JH will encourage good attendance, positive behavior, and academic success by offering student incentives.
- GOAL #6: Haskell JH will increase parent involvement on our campus.

Haskell Junior High, Haskell CISD

Campus Site Based Decision Making Committee 2024-2025 *Barry McBroom, Principal*

Classroom Teachers

Jacy West - 6th Grade Reading

Monica Shelton - 7th/8th Grade Math

Non-Teaching Professionals

Barry McBroom – Principal

Erin Watson – Counselor

Parent/Community Members

Cassandra Smith - Parent

Missy Thompson - Parent

Cliff McGuire - Parent/ Business Owner/Board Member

Title I, Part A

10 Schoolwide Components:

1. Comprehensive Needs Assessment
2. Schoolwide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. High-Quality and Ongoing Professional Development
5. Strategies to Attract Highly Qualified Teachers
6. Strategies to Increase Parent Involvement
7. Preschool Transition Strategies
8. Teacher Participation in Making Assessment Decisions
9. Timely and Additional Assistance to Students Having Difficulties
10. Coordination and Integration of Federal, State, and Local Programs and Resources

Effective School Framework

Prioritized Level 1: Strong School Leadership and Planning

Description: Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Prioritized Level 2: Effective, Well-Supported Teachers

Description: Campus leadership retains effective, well-supported teachers by strategically recruiting, selection, assigning, and building the capacity of teachers so that all students have access to high-quality educators.

Prioritized Level 3: Positive School Culture

Description: Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Prioritized Level 4: High-Quality Curriculum

Description: all students have access to a TEKS-aligned, guaranteed and viable curriculum, assessments, and resources to engage in learning at appropriate levels of rigor.

Prioritized Level 5: Effective Instruction

Description: all students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

2024-2025
Haskell CISD Junior High School Programs/Funding Sources
Schoolwide Component #10

ESSA Grant (Title I, A) Fund 211		total grant \$183,606
JH Budget	\$47,420	25% of District Allotment
Title IV,A Fund 289 - REAPING (using) as Title I,A funds		total grant \$9,897
JH Budget	\$9,897	100% of District Allotment
IDEA B (Fund 224 – from Tri Co Coop)		total Grant distributed to Haskell CISD \$0
JH Budget	-0-	none allocated to JH Campus
Title I, Migrant (Fund 212),		total Grant distributed to Haskell CISD \$0.0
JH Budget	-0-	none allocated to JH Campus
Title II, Part A (Fund 255)		total Grant distributed to Haskell CISD \$ 19,157
JH Budget	\$7182	38% of District Allotment
Gifted & Talented (PIC 21)		total Allotment \$6,750 Budgeted \$13,078
JH Budget	\$1,455	12% of District Budget & 22% of District Allotment
State Compensatory Funds (PIC 24 or 30)		total Allotment \$578,347 Budgeted \$687,050
JH Budget	\$120,879	18% of District Budgeted 21% of District Allotment
Bilingual Allotment (PIC 25)		total Allotment \$5,174 Budgeted \$8611
JH Budget	\$389	.04% of District Budget & .08% of Allotment

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY – SCHOOL-WIDE COMPONENT #1

SCHOOL YEAR: 2024-2025

Data Sources Reviewed:			
<ul style="list-style-type: none"> ● ADA report PEIMS ● Honor roll data ● Teacher Feedback * STAAR data * AYP Campus Data Table 2024 * 2024 TEA Accountability Summary 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the top priorities for the campus to be addressed in the CNA?
Demographics	White 51.28% Hispanic 41.88% African American 1.17% Other 5.13% approx. 69% are eligible for free or reduced price lunches		
Student Achievement	TEA Accountability Rating = Met Standard; earned distinctions in ELA/Reading, science, social studies, and postsecondary readiness(Spring 2024).	Distinctions not earned in mathematics, comparative academic growth, and comparative closing the gaps (Spring 2024).	Priority #1 - In order to meet the Accountability Distinctions: Teachers will receive training regarding STAAR preparation at all grade levels in all tested subjects across all demographics and special populations.
School Culture and Climate	Student incentives –recognition and give prizes for good attendance and recognition for good grades periodically	increase attendance rates by offering incentives; add more security cameras; bond was passed and plans need to be made	<i>Increase security: install fencing around the entire campus; begin planning construction to connect two buildings</i>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the top priorities for the campus to be addressed in the CNA?
School Culture and Climate (cont.)	New school calendar - the school calendar has changed to a four day week during the spring semester		
Staff Quality/ Professional Development	all teachers continue to meet the former highly qualified standard	continued professional development specifically in math and STAAR tested subjects with a focus on core subjects with new curriculum and textbooks	Priority #1, cont. - All teachers will receive professional development sessions specifically dedicated to the curriculum, scope and sequence, STAAR preparation and best practices for helping students raise scores.
Curriculum, Instruction, Assessment	assuring teachers are supplied with, develop, and use high-quality curriculum	increase all grades level scores on state assessments with an emphasis on math scores; increase accountability rating	Priority #2 –Haskell JH will improve all STAAR scores to exceed regional and state scores as well as our own scores from the previous school year. Students’ schedules will be reviewed to determine that each student’s schedule best fits his/her needs to be successful in the classroom and on state assessments.
Family and Community Involvement	parent registration night, report card pick-up; extra-curricular activities, coffee with the counselors	increased parent involvement.	<i>The use of Remind, facebook and the website to communicate upcoming events will be utilized.</i>
School Context and Organization	math and reading Rtl classes are included in the schedule; and use of IXL program	ensure that low performance students are assigned to these math and reading Rtl classes	<i>Review students’ individual assessment scores, benchmark data, and classroom performance to determine which students should be in the following: math RTI, reading RTI and after-school tutorials</i>
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the top priorities for the campus to be addressed in the CNA?

Technology	purchase of Chromebooks for every teacher to have a classroom set; purchase and installation of smart T.V.s in every classroom, update wifi	insure that all core teachers have access to new technology and that curriculum works efficiently with I pads and Chromebooks	Priority #3 - Improve network capabilities to insure that wifi can handle the technology that is available
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Haskell JH Comprehensive Needs Assessment 2024-2025 School-wide Component 1

The Haskell JH site based committee convened to develop the 2024-2025 Needs Assessment and to develop the Campus Improvement Plan. The Haskell JH strengths and needs were considered in the development of the plans.

Haskell Junior High is a Title I school-wide campus in Haskell, Texas. In addition to Haskell, the campus also serves the towns of Rochester and Weinert. The current enrollment for the 2024-2025 school year is 111.

Haskell JH participated in ESEA Title I, Part A to provide for additional instructional support for all students. The campus also complements the local budget with supplemental services provided by State Compensatory Education Funds. These funds are focused on students who meet one or more of the thirteen at risk criteria spelled out in Section 21.089 of the Texas Education Code. These funds are supplemental to the regular education program and are labeled in the Campus Improvement Plan.

Each year, students' STAAR performances drive many of the decisions made regarding school-wide reform strategies. Teachers disaggregate all STAAR data and develop their lesson plans so that each individual student receives focused instruction to help them become successful. Students who do not meet standard on STAAR tests receive accelerated instruction for their specific area of need. Math and Reading RtI classes are designed in a small-group setting so that students can have more specialized instruction during the regular school day to help increase their understanding in these subject areas. Unit assessments are designed and administered using Eduphoria, the Texas Assessment Management System and data reports (i.e. item analysis data, objective performance results, passing percentage rates) are reviewed by teachers and administration to recognize students' needs and make changes accordingly. **(Component 2, Component 8)**

At-risk students are carefully monitored by teachers and by the administration, and these students participate in several efforts to help them be successful in the classroom. Students with difficulties come to tutorials for needed assistance. Tutorials are held before and after school with HJH teachers, and students can also attend Haskell University four days a week. Haskell University is an after school tutorial program designed for any student to attend to receive help with homework, make up/missing assignments or correct assignments, or to have access to a computer for schoolwork for those who don't have this access at home. This program is staffed by two certified teachers each night, and students are free to come and go at their convenience. Cash incentives are given to students with good attendance and honor roll achievement periodically. By monitoring students closely and offering incentives, students with difficulties receive extra instruction and motivation that they need in order to be successful. **(Component 9)**

Special programs work to meet the needs of students in special populations. These programs include Title I, LEP/ESL, At-Risk, Migrant, 504, Gifted/Talented, Special Education, and Dyslexia. On-going coordination, integration, and communication between these programs and the regular classroom is achieved through campus meetings every six weeks, teacher/principal conferences and teacher/teacher conferences, annual review meetings, and other meetings as needed. **(Component 10)**

Parents are encouraged to be involved at the junior high campus. HJH will hold a Registration Night in order for parents to come up and register their student(s). Registration has gone 100% online, therefore offering a registration night not only allows parent involvement, but also an opportunity for help in the registration process. At the end of the fourth six weeks, a report card pick up night will be held, and at the end of the year an awards program will be conducted. Coffee with the counselor is held four times a year, where parents are invited to learn about different topics that pertain to their students. Parents are also encouraged to attend extra-curricular events such as sporting events, band concerts and OAP performances. **(Component 6)**

Students transitioning from the elementary campus to the junior high campus are introduced to the campus and its staff at the end of the school year with a 5th grade tour. Students are given a tour of the campus by the current junior high student council members and the counselor. The principal reviews his expectations with the students and the counselor talks with them about what to expect when coming to junior high. At the beginning of the school year, parents receive information about their students' new schedules and the expectations of Haskell Junior High by mail. **(Component 7)**

Haskell JH's teachers and paraprofessionals receive professional development from the regional service center and from locally developed programs. Technology training, courses regarding specific academic areas, information about special programs and special populations, and courses about community/parent involvement are some of the areas addressed with this ongoing professional development. All teachers and staff receive training in strategies, initiatives, and activities to carry out the campus plan, **(Component 4)**

Haskell Junior High will focus on being proactive and strategic in trying to recruit quality teachers and support staff as well as maintain quality teachers and staff that currently create opportunities for our students to be successful. HJH will assure teachers are supplied with, develop and use high-quality curriculum by ensuring that scope and sequence, units and assessments are aligned to the standards for all tested subjects. Appropriate rigor and content will be monitored regularly by teams of teachers and campus leaders. Campus leaders will continually search for best practice techniques and make sure teachers are provided with quality disaggregated data on students. **(Component 3, Prioritized Lever 2 & 4)**

Campus leaders will ensure that they stay in contact with and have clear communication with university programs that are producing quality teachers and alternative certification programs such as Region 14's alternative certification program. Identifying quality substitutes and putting them in classrooms of their specialty whenever possible is critical. Identifying quality substitutes or paraprofessionals that are interested in pursuing a teaching certification is also essential. **(Component 3 & 5, Prioritized Lever 2 & 4)**

Living in a small, rural community like Haskell is appealing to many because there are so many benefits when raising a family, and this makes our school system attractive to high quality teachers and students. Class sizes are small benefiting both the students and teachers. The junior high is competitive in a number of extra-curricular activities including UIL academic competition, football, basketball, track and cross country, and in band and one act play. Teachers who coach these programs are paid stipends for their extra time. Our small community has many opportunities, and this is appealing to our high quality of faculty and to those looking for a teaching position. Job openings are posted on the Region XIV Service Center site and district website as they arise. **(Component 3 & 5)**

A bond has been passed in order for new construction to take place in the junior high facilities. The old gymnasium will be turned into a science lab, teachers workroom, library and restrooms. The entryway will be modified to include a safety vestibule. As

part of the new construction, it is in the plans to connect the two existing buildings. These modifications will increase safety for students and staff by creating a safer way to move between buildings without going outside the protected perimeters. It will also create a safety check prior to visitors coming onto campus. **(Component 1)**

Led by principal Barry McBroom, the Haskell Junior High site based decision making committee met to identify the strengths and needs of the 2024-2025 HJH campus. The committee includes faculty and staff of HJH, parents, and community representatives. All teachers and staff members have input through their representatives to the committee. The committee identified the needs and agreed that three areas needed more emphasis than the others. The top three priorities that need to be addressed are as follows: **Priority #1: social studies, math, and reading teachers need to attend professional development training that target STAAR preparation; Priority #2: increase STAAR scores in all areas tested to exceed regional and state scores; Priority #3: Haskell JH will encourage good attendance, positive behavior, and academic success by offering student incentives.** These goals are in the Campus Improvement Plan and made available to the district, parents, and the public on the district website. The CIP is submitted to the HCISD Board of Trustees for approval.

The following activities/strategies have already been implemented to help meet the needs of the Haskell JH campus: A classroom set of Chromebooks have been provided for every classroom; using Eduphoria to not only disaggregate data, but to also create unit assessments; using Remind and Facebook as a way to communicate with parents more efficiently.

<p>Ideal State: Goal(s)</p> <ol style="list-style-type: none"> 1. Haskell JH will provide a safe, drug-free environment that builds strong relationships and effective communication with students, parents, community, and district staff in order to produce exemplary results on state assessment instruments.
<p>Objective(s):</p> <ol style="list-style-type: none"> a. To provide a safe, drug-free environment for students, staff, community and families. b. To collaborate with Tri-County Coop to meet the needs of students identified in special populations. c. To foster effective communication and service between the faculty and staff of HJH and the students, parents, and community whom they serve. d. To install cameras throughout the remaining of the blind spots on campus e. To have 90% of students meet standard on state assessments by grade, subject, and total student population f. To increase Mastered Performance by 10% in all areas g. To increase the number of Distinction Designations earned
<p>Annual Review Data:</p> <ul style="list-style-type: none"> ● Campus Wide TEA 425 PEIMS report ● Campus Discipline Record ● Title 1 Audit ● Attendance Numbers, Attendance Sheets ● STAAR, PBMAS, TAPR, SSP

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Fire, Tornado, & Lockdown drills will be scheduled, practiced, and monitored to train and protect students, staff, and visitors on the campus	Time Local Fire & Police	Campus Admin, Classroom Teachers, Support Personnel	Sept. 2024	PEIMS Data (425), State Fire Marshal Report	
Annual Review, update & publication of Student Code of Conduct	HCISD funds	Campus Admin	Summer 2024	Disperse Code of Conduct	10
Faculty and staff will be given the necessary cleaning supplies to sanitize classrooms and commonly touched	HCISD funds	Campus Admin, Maintenance	August 2024	Attendance data	

surfaces to help prevent the spread of viruses and other illnesses					
Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
ESC 14 Safety Evaluation	ESC 14	Superintendent	Fall 2024	Final Report from ESC 14	
Small classroom size for core subjects		Campus Admin, Counselor	Aug. 2024	Classroom Rosters, Attendance Reports	2, 5
Teachers identify students for "Christmas for Kids"		Campus Admin, Teachers	December 2024	Report from Child Welfare Board	6
Bullying program	HCISD funds	Region 14 Staff, Counselor	Aug. 2024	Bullying Reports	
Red Ribbon Week	HCISD funds	Counselor	October 2024		
UIL Academic stipends	HCISD funds	Campus Admin, Classroom Teachers	Fall 2024	UIL Participation Rosters, coaching staff and responsibilities	5
Continued use of visitor's badge	HCISD funds	Campus Admin, Office Personnel	Aug. 2024	Yearly log of campus visitors	1, 6
Collect for Food Bank and Child Welfare Board		Campus Admin, Classroom Teachers, Support Personnel, Parents and Students		Number of items collected	6
Monitor student drug testing	HCISD funds	Superintendent, Athletic Director, Principal	Aug. 2024	Board reports	9
Aim for Success program	HCISD funds	Nurse, Counselor	Sept. 2024	Attendance by students, parent program	9
Campus Student Handbook and Student Code of Conduct on school website	HCISD funds	Technology Personnel	Aug. 2024	Access to handbook on website	6

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Campus use of Raptor for dissemination of emergency information	HCISD funds	Campus Admin	Aug. 2024	Completed list of all faculty and staff signed up for Raptor	10
Sharing notices/information with parents using Remind	HCISD funds	Campus Admin	Aug. 2024	info sent via text message	6
Promote student health accountability: <ul style="list-style-type: none"> Specialized medical training Nutritional lunch/breakfast Annual medical screens Fitnessgram Healthy & Wise Nutrition Program 	HCISD funds	HJH staff, Nurse, Cafeteria Staff, Coaches, Teachers	Aug. 2024	Training for CPR, CPI, Diabetes, and AED; school menus; vision, hearing, and scoliosis screenings; Fitnessgram report, Teacher's Lesson Plans	6
Calendar of Events		Classroom Teachers	Aug. 2024	Calendar distribution via HCISD Website	6
Disaggregate all state assessment data	HCISD funds	Campus Admin, Classroom Teachers, Counselor	Fall 2024	Teachers' classroom data	8
Provide campus-based interventions for At-Risk students	HCISD funds	Campus Admin, Classroom Teachers, Counselor Tri-County Coop	Aug. 2024	TAPR	2, 9
Public information released to local media entities	HCISD funds	Campus Admin, Classroom Teachers, Support Personnel	Aug. 2024	Weekly schedules, newspaper clippings, broadcast logs	6
Campus virtual tours for 5 th grade	HCISD funds	Campus Admin, Classroom Teachers, Counselor	Spring 2024	Student survey and feedback of tour	7
Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components

Haskell JH Website		Technology Personnel, Classroom Teacher	Aug. 2024	Website	6
Campus site-base committee contains parents, school board reps, principal, teachers, staff, and community members and addresses various programs		Campus Admin	Fall 2024	Agendas, sign-in sheets, and minutes	1, 6, 10
Encourage faculty and staff to participate in community service organizations	HCISD funds	All staff	Aug. 2024	Agendas, minutes	6
Attendance at students' extra-curricular and other community activities		All staff	Aug. 2024		6
Security cameras for monitoring activity on the JH campus	HCISD funds	Campus Admin, Technology Personnel, Superintendent	Aug. 2024	Completed project	1
Intercom system for announcements/ Google meets for morning announcements	HCISD funds	Campus Admin, Technology Personnel	Aug. 2024	Daily announcements by student council	
Beginning of the year tests and unit assessments with Eduphoria and BOY state assessments	Title 1- \$2,050	Counselor, Classroom Teachers	Aug. 2024 Spring 2025	Data Reports from Eduphoria & Interim assessment suite	2, 8
Installation of vape detectors in all bathrooms	HCISD funds	Campus Admin, Technology Personnel	Nov. 2024	Alerts sent through email/text and data is collected and stored on Verkada Website	1

Ideal State: Goal(s)

2. Haskell JH will implement a curriculum that encourages students to develop academic and career skills in all subject areas and to attain proficiency or better in reading and mathematics for the 2024-2025 school year.

Objective(s):

- a. To provide students with knowledge that helps them understand the value of education to develop academic and career skills that will prepare them for success in high school and for high school graduation.
- b. All students with limited English proficiency will become proficient in English.
- c. To increase scores on state assessments in the areas of math and science and reading and social studies.
- d. Teachers work together to be vertically aligned across curriculum across the district.
- e. All students are enrolled in two ELAR classes allowing time for more targeted reading and writing instruction.
- f. To meet all Accountability Requirements Systems Safeguards

Annual Review Results:

- Texas Accountability Summary
- STAAR, TELPAS, TPRI, Tejas Lee, TAPR

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Component s
In order to meet the Accountability Requirements System Safeguards: Identify and monitor student progress with special focus on the following populations: <ul style="list-style-type: none"> ● Special Education ● LEP / ESL ● Dyslexia ● At-Risk ● Migrant ● 504 ● Gifted / Talented ● Economically Disadvantaged 	HCISD funds Title 1 - \$36,971 State Comp Ed - \$5,046 Migrant funds	Campus Admin, Classroom Teachers, Support Personnel, Tri-County Coop	Aug. 2024	STAAR and TELPAS results, benchmark results, Special Pop results on state testing, Dyslexia Program Benchmark Reports	1, 2, 9, 10
Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation	Title 1

				Status/Score	Schoolwide Components
In order to meet the Accountability Requirements System Safeguards: Support special programs designed to assist all students' academic successes: <ul style="list-style-type: none"> • Haskell University • Math RtI Classes (6,7,8) • Reading RtI Classes (6,7,8) • Saturday School • Summer School • IXL 	HCISD funds Title 1 - \$33,661 State Comp Ed - \$81,765 REAP	Campus Admin, Classroom Teachers, Counselor	Aug. 2024	Monitoring 3 rd and 6 th weeks grade reports, sign-in sheets	1, 2, 9
Increase attendance to greater than 96% on campus using perfect attendance incentives	HCISD funds	Campus Admin, Classroom Teachers, Support Personnel	Aug. 2024	Campus Attendance Reports	
Advise students on high school degree plan requirements	HCISD funds	Counselor, Classroom Teachers	Spring 2025	Transcripts, STAAR test results	6, 7
Integrate acceptable use of technology into curriculum	HCISD funds	All Staff	Aug. 2024	Teacher lesson plans	1, 2, 4
Use of the TEKS Resource System vertical alignment document	Title 1 - \$1260	Classroom Teachers	Aug. 2024	TEKS Resource System vertical alignment document	4
To increase A / AB honor roll on campus using honor roll incentives	HCISD funds \$880	Campus Admin	Aug. 2024	Report Cards	
Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1

					Schoolwide Component s
In order to meet the Accountability Requirements System Safeguards: All students have a full class period for ELA and Reading	HCISD funds	Campus Admin Classroom Teachers	Aug. 2024	HJH Schedule	2, 9
In order to meet the Accountability Requirements System Safeguards: Provide systematic academic vocabulary instruction for all students in all grades across the curriculum with a special emphasis on social studies	HCISD funds	Campus Admin Classroom Teachers	Aug. 2024	Benchmark testing, AIMSweb Testing, TAPR, STAAR results	2, 9

<p>Ideal State: Goal(s)</p> <p>3. Haskell JH will require attendance to quality professional development for all junior high faculty and staff in order to meet the needs of all junior high students.</p>
<p>Objective(s):</p> <p>a. Students will be taught by qualified teachers and staff.</p> <p>b. Teachers will attend more professional development sessions focused on math and social studies curriculum and STAAR preparation.</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> ● Attendance sheets from staff development ● Professional Development participation certificates

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Teachers/staff will attend necessary, relevant professional development	HCISD funds	Campus Admin, Campus Teachers, Support Personnel	Aug. 2024	Staff development certificates	4
Teachers / staff will complete necessary hours for maintaining certification	HCISD funds	Campus Admin, Campus Teachers, Support Personnel	Aug. 2024	Staff development certificates	3, 4
In order to meet the Accountability Requirements System Safeguards: Teachers will attend training regarding math and social studies curriculum/textbooks and STAAR preparation	HCISD funds	Campus Admin, Campus Teachers,	Aug. 2024	Staff development certificates	1, 4
Teachers will attend technology training to learn how to use Google applications, Eduphoria, and other necessary applications to provide on campus as well as remote learning.	HCISD funds	Campus Admin, Campus Teachers,	Aug. 2024	Staff development certificates	4

<p>Ideal State: Goal(s)</p> <p>4. Haskell JH will acquire new technology equipment to allow our students to succeed academically.</p>
<p>Objective(s):</p> <p>a. Find funding to purchase necessary technology. b. Work with technology coordinators to identify needs to purchase and incorporate technology on our campus. c. Work with technology coordinator to identify the problem with internet connection; i.e. bandwidth, routers, etc. d. Improve on supplying more access to core teachers</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> ● Texas Accountability Summary ● Professional Development participation certificates

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Prioritize specific equipment needs	HCISD funds	Campus Admin, Tech. Coordinator Site-Based Committee	Aug. 2024	Site Base Committee meeting minutes	1, 6
Determine cost of changes needed to be made in order to use available technology efficiently	HCISD funds	Campus Admin, Tech. Coordinator	Aug. 2024	Completed project	1
use Ipads/Chromebooks and graphing calculators for classroom instruction	HCISD funds	Campus Admin, Classroom Teachers	Aug. 2024	log-in sheets	1, 2, 9

<p>Ideal State: Goal(s)</p> <p>5. Haskell JH will encourage good attendance, positive behavior, and academic success by offering student incentives.</p>
<p>Objective(s):</p> <p>a. Improve attendance rate and honor roll, and deter discipline notices.</p> <p>b. Determine appropriate incentives for perfect attendance, honor roll, and for students with no discipline notices.</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> ● Texas Accountability Summary, TAPR ● Attendance Reports ● Discipline Log

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score (documented results)	Title 1 Schoolwide Components
Create consistent guidelines for classroom management	HCISD funds	Campus Admin, Classroom Teachers	Aug. 2024	Teacher plans	2, 9
Establish guidelines for learning incentives		Campus Admin, Classroom Teachers	Aug. 2024	Teacher plans	
Designate funding for incentives	HCISD funds	Campus Admin	Aug. 2024		
Finalize incentives	HCISD funds	Campus Admin	Aug. 2024	Schedule of incentives for each 6 weeks	

<p>Ideal State: Goal(s)</p> <p>6. Haskell JH will increase parent involvement on our campus.</p>
<p>Objective(s):</p> <p>a. Coordinate events to increase parent involvement.</p> <p>b. Invite parents and community to participate in all aspects of the educational program.</p> <p>c. Use Remind to send information to parents via text message</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> ● Phone logs ● Event Sign-in sheets

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Campus site-base committee contains parents, school board reps, principal, teachers, staff, and community members		Campus Admin	Aug. 2024	Agendas, sign-in sheets, and minutes	6
Develop positive, safe parent contact programs to maintain involvement and communication while maintaining social distance: <ul style="list-style-type: none"> ● Online registration ● Band program ● One Act Play program ● Obtain parent email address and student phone numbers ● Remind ● Gradebook Parent Portal 	HCISD funds	Campus Admin, Counselor, Classroom Teachers	Aug. 2024	Annual surveys, sign-in sheets, event agendas, handouts, informational fliers	6

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Make contact with parents on a regular basis regarding school info and upcoming events on our campus		Campus Admin, Counselor, Classroom Teachers	Aug. 2024	Notes sent home, school website, calendar on report cards, Remind 101	6
Coffee with the Counselor		Counselor	Aug. 2024	Flyers were posted on Remind 101 and on the school facebook page	6

Last updated 11/19/2024