Haskell High School, Haskell CISD

Comprehensive Needs Assessment

Campus Improvement Plan

2024-2025

Belinda Lytle, Principal

Lonnie Hise, Superintendent

HASKELL CISD MISSION STATEMENT

The mission of Haskell CISD is to create a safe, nurturing community, empowering all students to reach their full potential and become responsible, productive citizens by providing opportunities for their success.

HASKELL CISD VISION STATEMENT

Haskell CISD is dedicated to becoming the envy of West Texas with the highest educational standards while the staff values quality performance that will successfully empower our students to inspire, lead and impact our society in a beneficial manner.

HASKELL HIGH SCHOOL GOALS

GOAL #1:   Haskell HS will be responsible for school accountability indicators and results of individual academic programs on campus, with emphasis on improving academic success on the EOC for all students.

GOAL #2:   Haskell HS will use traditional and innovative methods to communicate with and increase parent and community involvement.

GOAL #3:   Haskell HS will provide a safe, non-disruptive educational environment for all students.

GOAL #4:   Haskell HS will utilize technology equipment to allow our students to succeed academically.

GOAL #5:   Haskell HS will provide students the knowledge and skills necessary to develop character and focus on post-secondary success.

Haskell High School, Haskell CISD

Campus Site Based Decision Making Committee 2024-2025
Belinda Lytle, Principal

Classroom Teachers
Lacey Cude
Betsy Parham
Jennifer Roewe

Non-Teaching Professionals
Belinda Lytle
Kristi Stewart

Parent/Community Members
Rusty Stocks
Janet Adkins

Title I, Part A
10 Schoolwide Components:

1. Comprehensive Needs Assessment
2. Schoolwide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. High-Quality and Ongoing Professional Development
5. Strategies to Attract Highly Qualified Teachers
6. Strategies to Increase Parent Involvement
7. Preschool Transition Strategies
8. Teacher Participation in Making Assessment Decisions
9. Timely and Additional Assistance to Students Having Difficulties
10. Coordination and Integration of Federal, State, and Local Programs and Resources

Haskell CISD Haskell High School Programs/Funding Sources
Schoolwide Component #10

ESSA grant (Title I, A) Fund 211   total grant $183,606
            HS Budget $27,905   16% of District Allotment

IDEA B (Fund 224 – from Tri Co Coop)   total Grant distributed to Haskell CISD $0
            HS Budget   -0-   none allocated to HS Campus

Title I, Migrant (Fund 212),   total Grant distributed to Haskell CISD $0
            HS Budget $0   0% allocated to HS Campus

Title II, Part A (Fund 255)   total Grant distributed to Haskell CISD $ 19,157
            HS Budget $11,975   62% allocated to HS Campus

Gifted & Talented (PIC 21)   total Allotment $6750 Budgeted $13,078
            HS Budget $1519   12% of District Budget   23% of allotment

State Compensatory Funds (PIC 24 or 30)   total Allotment $578,347 Budgeted $687,050
            HS Budget $275,545   40% of District Budgeted   48% of allotment

Bilingual Allotment (PIC 25)   total Allotment $5174   Budgeted $8611
            HS Budget $4179   49% of District Budget & 81% Allotment

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY – SCHOOL-WIDE COMPONENT #1
SCHOOL YEAR: 2024-2025

Data Sources Reviewed:			
• ADA report PEIMS • 2024 Accountability Ratings and Data Summary • 2024 STAAR Performance Data • 2024 Closing the Gaps Status Table • 2024 CCMR Data Table			
Area Reviewed	**Summary of Strengths** What were the identified strengths?	**Summary of Needs** What were the identified needs?	**Priorities** What are the **top priorities** for the campus to be addressed in the CNA?
Demographics	White, 51% Hispanic, 39% African American, 7% Other, 3% Eco Disadvantaged, 59% ATTENDANCE RATES, 95.34%	Improve student attendance to 96%. Decrease number of student tardies by implementing same-day discipline measures.	*A conference with parents of students with excessive absences will be scheduled by the principal where an attendance contract will be signed.* *Decrease # of tardies by implementing same-day discipline referrals using tardy calculator, and moving d-hall to lunch period.*
Student Achievement	**TEA Accountability Rating: Haskell High School earned an unpublished "A" campus rating.**	Increase meets and masters level scores on all EOC tested areas; increase academic growth rating in School Progress domain by increasing progress measure growth scores on Algebra 1 and English 2 EOC tests	*Priority #2 - Increase meets and masters level student scores on all EOC assessments.* Increase number of students who meet progress measure growth targets.
School Culture and Climate	Post-secondary focus with dual credit classes and certification opportunities. Construction of new facilities: the new field house is under construction, vestibule for HS entrance	Increase participation in dual credit and certification programs, and in post-secondary campus tours Improve campus security and school safety protocols/procedures	*Priority #1 – Build vestibule for HHS entrance to monitor visitors to the campus and to limit access to the main hallway.* *Increase participation in post-secondary awareness programs including RPTS, Dual Credit and College Days*

Staff Quality/ Professional Development	All teachers are effective and attend professional development	Continued professional development focused on reaching at-risk students and ensuring their academic success; continue professional development focused on data-driven instruction	*Teachers will attend appropriate professional development and will administer pre and post-tests in the classroom to monitor student progress and as a part of the TIA data capture school year.* *Professional development focused on classroom management, lesson creation and teacher mentorships*
Curriculum, Instruction, Assessment	Teachers use benchmark results to monitor student progress and target instruction for struggling students Implementation of Texas College Bridge TSIA curriculum Addition of Instructional Practices course	Increase of reading and math scores on state assessments; teachers will use data from interim assessments, unit assessments, and benchmark tests to drive instruction and progress in the classroom; Increase student scores on college entrance exams including ACT, SAT, and TSI Increase # of CCMR graduates	*Teachers will attend professional development for instruction on EOC tested subject including how to use data to drive instruction;* ***Priority #3 – Teachers will increase T-TESS evaluation scores as a way to indicate improvement of classroom instruction.***
Family and Community Involvement	Parents invited to orientation, financial aid night, report card pick-up, extra-curricular activities, etc. as noted in the CIP New construction: The addition of a Field House/Concession/Restroom Facility for the Football field and the Vestibule Entrance at HHS	Increase of parent involvement	*Invite parents to events and use sign-in sheets to document attendance; use Remind 101, SportsYou and the school website to communicate upcoming events*

Technology	Use of Google Calendar by campus and Google Classroom by some teachers; Teachers use devices and online resources each day during instruction and communication with parents and students.	Update/replace existing devices for more efficient teacher and student use	*Update cameras and install software to improve safety of the campus in conjunction with new construction*

Haskell High School Comprehensive Needs Assessment 2024-2025
School-wide Component 1

The Haskell HS site based committee developed the 2024-2025 Needs Assessment that is used to develop the Campus Improvement Plan. The Haskell HS strengths and needs were considered in the development of the plans.

Haskell High School is a Title I school-wide campus in Haskell, Texas. In addition to Haskell, the campus also serves the towns of Rochester and Weinert. The current enrollment for the 2024-2025 school year is **150**.

Haskell HS participated in ESSA Title I, Part A to provide for additional instructional support for all students. The campus also complements the local budget with supplemental services provided by State Compensatory Education Funds. These funds are focused on students who meet one or more of the thirteen at risk criteria spelled out in Section 21.089 of the Texas Education Code. These funds are supplemental to the regular education program and are labeled in the Campus Improvement Plan. ESSR funds are also noted in the CIP.

Each year, students' STAAR performances drive many of the decisions made regarding school-wide reform strategies. Teachers disaggregate all STAAR data and develop their lesson plans so that each individual student receives focused instruction to help them become successful. Students who do not meet standard on STAAR tests receive accelerated instruction for their specific area of need per HB 4545 requirements during summer school. The IXL assessments and pre and posttests are given at the beginning, middle, and end of year to monitor student progress over the course of the school year in core subjects reading and math. Unit assessments are designed and administered using Eduphoria, TFAR, and/or Google Forms, and data reports (i.e. item analysis data, objective performance results, passing percentage rates) are reviewed by teachers and administration to recognize students' needs and make changes accordingly. This year we will be administering TEA's interim assessments in Algebra 1, English 1, English 2, Biology and US History in the spring to use as another tool to monitor student progress and to make decisions regarding classroom instruction. **(Component 2, Component 8)**

At-risk students are carefully monitored by teachers and by the administration, and these students participate in several efforts to help them be successful in the classroom. Students with difficulties come to tutorials for needed assistance. Tutorials are

held before school with HS teachers, and students can also attend Haskell University, an after school tutorials program designed for any student to attend to receive help with homework, make up missing assignments or correct assignments, or to have access to a computer for schoolwork for those who don't have this access at home. This program is staffed by two teachers, four nights a week, and students are free to come and go at their convenience. Daily tutorials are available to students each morning beginning at 7:40am until the school day begins at 8:00am. By monitoring students closely, students with difficulties receive the extra instruction and motivation that they need in order to be successful. **(Component 9)**

Special programs work to meet the needs of students in special populations. These programs include Title I, LEP/ESL, At-Risk, Migrant, 504, Gifted/Talented, Special Education, and Dyslexia. On-going coordination, integration, and communication between these programs and the regular classroom is achieved through teacher/principal conferences and teacher/teacher conferences, ARD meetings, and other meetings as needed. **(Component 10)**

Parents are encouraged to be involved at the high school campus and are invited to attend Freshmen Orientation at the beginning of each school year, Report Card Night at the end of the fourth six weeks, and the Awards Program at the end of the school year in addition to the extra-curricular events sponsored by the school throughout the year. Each year parents are invited to attend the Just Say YES Parent Presentation, a program promoting family communication and abstinence from sexual activity and drug/alcohol use, and they are invited to attend the End of Year Title 1/Migrant PAC program.   Parents are invited to the counselor's office for help with financial aid applications as they prepare their students for a post-secondary school. A Financial Aid Night is also held to provide parents with updated information and help to complete necessary applications/registrations. Communication with the parents, students, and the community is done in multiple ways to make sure that information is available to everyone; Remind 101, SportsYou, Facebook and the HCISD school webpage are some of the ways that communication is shared. Conferences with the administration and teachers keep communication between school and home active, and parents are asked to provide feedback on the needs of their students at these times and with school-developed surveys. **(Component 6)**

Students transitioning from the junior high campus to the high school campus are introduced to the campus and its staff at the beginning of the school year at Freshmen Orientation. Students are given an overview of the high school curriculum requirements and the new Foundation High School Program, endorsements and career pathways, and an intro to extra-curricular activities that will be available to them at the high school. Throughout the school year, much time is spent helping students plan for

life after high school. Our RPTS Campus in Rochester, TX, is in place to help students earn certifications (welding) before graduation. Students are encouraged to enroll in dual credit classes and earn college credit in that way, as well. Dual credit courses are offered through Cisco College, and Haskell HS teachers teach and/or proctor these courses. Four classes in English are available for dual credit along with U.S. government and economics. Juniors and seniors are given 2 college days each year to tour post-secondary campuses to help promote post-secondary planning and attendance. The counselor meets with seniors on a regular basis to make sure that students have completed applications to post-secondary schools, scholarships, and financial aid.   An intentional focus has been given to college entrance exams including ACT, SAT and TSIA2. HHS participates in the SAT School Day administration and the ACT school administration. Test prep sessions are offered after school for those who have registered to take the upcoming college entrance exams. We have also implemented the Texas College Bridge program to increase our TSIA2 completion rate. **(Component 7)**

Haskell's effective teachers and paraprofessionals receive professional development from the regional service center and from locally developed programs. Technology training, courses regarding specific academic areas, information about special programs and special populations, and courses about community/parent involvement are some of the areas addressed with this ongoing professional development. Specific instruction is provided regarding data disaggregation and how that data should drive instruction. All teachers and staff receive training in strategies, initiatives, and activities to carry out the campus plan. HCISD is applying for the TIA beginning this school year. The goal is to retain and reward teachers for using best practices based on the teacher classroom performance and student growth measures. **(Component 4)**

Living in a small, rural community like Haskell is appealing to many because there are so many benefits when raising a family, and this makes our school system attractive to effective teachers and students. Class sizes are small benefiting both the students and teachers. The high school is competitive in a number of extra-curricular activities including UIL academic competition, football, basketball, baseball, track and cross country, and in band, one act play, FFA and FCCLA. Teachers who coach these programs are paid stipends for their extra time. Haskell CISD also pays for teachers to earn their ESL certifications. Our small community has many opportunities, and this is appealing to our faculty and to those looking for a teaching position. Job openings are posted on the Region 14 Service Center site and district web site as they arise. **(Component 3 & 5)**

New construction brought a new performing arts center, a new cafeteria, and a new gymnasium to our campus. These incredible buildings that will not only allow our students to practice, perform, and compete in top of the line facilities, but they will also offer great opportunities for our school to partner with the Haskell community for future events. The capacities of both tremendously exceed our previous facilities, and that change alone will allow more parent/community involvement on our campus for school activities. In addition, safety measures have been put in place with funding from state and federal grants to improve the security and safety of our campus. The following has been purchased and installed: perimeter fencing and gates, EGRESS gates, bullet-resistant film on exterior doors and windows outside the perimeter fencing, vape detectors, interior and exterior cameras, the RAPTOR alerts SPAT system for emergency notifications. **(Component 6)**

Led by principal, Belinda Lytle, the Haskell High School site based decision making committee met to identify the strengths and needs of the 23-24 school year. The committee includes faculty and staff of HHS, parents, and community representatives. All teachers and staff members have input through their representatives to the committee. The committee identified the needs and agreed that three areas needed more emphasis than the others. The top priorities that need to be addressed are as follows:

Priority #1 – Build vestibule for HHS entrance to monitor visitors to the campus and to limit access to the main hallway.

Priority #2 – Increase meets and masters performance scores on all EOC assessments.

Priority #3 - Teachers will increase T-TESS evaluation scores as a way to indicate improvement of classroom instruction.

These goals are in the Campus Improvement Plan and made available to the district, parents, and the public on the district website. The CIP is submitted to the HCISD Board of Trustees for approval.

Ideal State: Goal(s)
1. Haskell HS will be responsible for State Accountability indicators and results of individual academic programs on campus, with emphasis on improving academic success on the EOC for all students.

Objective(s):
a. Use of improved teaching strategies will maintain or show an increase in meets and masters performance scores on the EOC. b. Staff development will focus on improved teaching strategies and classroom management. c. Students, including special needs populations, will meet TEA accountability summary requirements in both performance and participation, with a specific emphasis on Hispanic and economically disadvantaged students. d. Teachers will attend professional development to enhance their teaching methods and to become more effective teachers. e. TIA application approved; 2024-2025 school year is TIA data capture year; implementation of pre and post tests in core subjects

Annual Review Data:
• Campus Wide TEA 425 PEIMS report • Campus Discipline Record • Title 1 Audit • Attendance Numbers, Attendance Sheets • STAAR, PBMAS, TAPR, SSP • TEA Accountability Summary • TIA pre and post test data

*** All Resources/Allocations come from HCISD funds unless otherwise noted.**

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Analyze 2024 EOC results and pre/post test data to identify areas needing improvement		Principal Counselor Dept. Heads	Aug. 2024	Meeting agendas, Accountability data, school report card, EOC score reports, Eduphoria data	8
Math, Science, Social Studies, and ELA teachers will attend professional development & utilize Eduphoria to review EOC results	Region 14	Principal Teachers	Aug. 2024	Professional Development certificates	4, 8

EOC remediation & HB4545 mandated accelerated instruction provided in: • Before & After School Tutorials • Haskell University • ASPIRE • Study Skills • Classroom activities • Summer School • Saturday School	Title 1 Funds	Principal Teachers	Aug. 2024	Tutorials lists, HU attendance lists	9
EOC Benchmark Testing and Interim assessments, TFAR assessments, TIA pre/posttests	Title 1	Counselor Teachers	Aug. 2024	Eduphoria Data, TFAR data, TIA pre/post test data	8
EOC/credit recovery in summer school	Title 1	Principal Teachers	June 2024	Attendance records	2, 9
Teachers will provide academic vocabulary instruction for all students		Teachers	Aug. 2024	Lesson plans	
Identify and monitor at-risk students		Counselor	Aug. 2024	PEIMS report	2, 9
Coordination and integration of programs for special populations: • Special Education • LEP/ESL • Dyslexia • At-Risk • Migrant • Section 504 • G/T	Title 1	Principal Counselor Teachers Special Ed Coor. Program Director	Aug. 2024	Annual evaluation	2, 9
Increase attendance to greater than 96% on campus		Campus Admin, Classroom Teachers, Support Personnel	Aug. 2024	Campus Attendance Reports	
Advise students on high school degree plan requirements		Counselor, Classroom Teachers	Spring 2025	Transcripts, STAAR test results	7

Integrate acceptable use of technology into curriculum		All Staff	Aug. 2024	Teacher lesson plans	1
Use of the TEKS Resource System vertical alignment document	Title 1	Classroom Teachers	Aug. 2024	TEKS Resource System VAD	
New teachers will receive 30 hours of GT training, others will get 6 hour updates annually	ESC 14	Campus Admin Program Director Classroom Teachers	Aug. 2024	certificates	4
New special education staff will receive training in standards based IEP's	Tri-County	Special Ed Coor. Campus Admin Tri-County	Aug. 2024	Certificates	4
Professional development for teachers to improve classroom management	ESC 14	Campus Admin Classroom Teachers	Aug. 2024	Certificates	4
Professional development for teachers to create effective lessons	ESC 14	Campus Admin Classroom Teachers	Aug. 2024	Certificates	4
Professional development for teachers to learn how to implement Google Suite apps into their classroom, assignments, and planning	ESC 14	Campus Admin Classroom Teachers	Aug. 2024	Certificates	4

Ideal State: Goal(s)
2. Haskell HS will use traditional and innovative methods to communicate with and increase parent and community involvement.

Objective(s):
a. Through increased parental activities & community awareness, there will be shared responsibility for increased student performance.
b. Coordinate events to increase parent involvement.
c. Invite parents and community to participate in all aspects of the educational program.

Annual Review Results:
• Texas Accountability Summary
• STAAR, TELPAS, TAPR

*** All Resources/Allocations come from HCISD funds unless otherwise noted.***

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Campus site-base committee contains parents, school board reps, principal, teachers, staff, and community members		Campus Admin	Aug. 2024	Agendas, sign-in sheets, and minutes	6
Develop positive parent contact programs to maintain involvement and communication: • Report Card Pick-up • Staff Survey • Obtain parent email • Remind 101 • SportsYou • Ascender Parent Portal		Campus Admin, Counselor, Classroom Teachers	Aug. 2024	Annual surveys, sign-in sheets, event agendas, handouts, informational fliers	6
Community service projects will be organized for students through school organizations:		Campus Admin, Sponsors Classroom Teachers	Aug. 2024	Sign-in sheets, Organization minutes	

• Student Council • FCCLA • FFA • NHS • Class sponsors					
Parents and community members invited to participate in the following activities: • Freshmen Orientation • Academic Awards • Legacy Awards • Athletics events • FAFSA Night • Band concerts • OAP performances • FFA awards		Campus Admin, Counselor, Sponsors, Classroom Teachers	Aug. 2024	Sign-in sheets	6
Student handbook and code of conduct posted on school website		Campus Admin Tech Director	Aug. 2024	School website	
Make contact with parents on a regular basis regarding school info and upcoming events on our campus: • Remind 101 • Website • HHS Google Calendar • Report Card Announcements • Local Newspaper • Ascender Parent Portal • SportsYou • HCISD Facebook		Campus Admin, Counselor, Tech Dept., Event Sponsors, Classroom Teachers	Aug. 2024	Notes sent home, weekly calendar, calendar on report cards, website	6
School communications will be made available in Spanish		Principal	Aug. 2024	Letters sent home	6
Parent Involvement Policy		SBDM	Aug. 2024	School handbook	6

Ideal State: Goal(s)
3. Haskell HS will provide a safe, non-disruptive educational environment for all students.

Objective(s):
a. Provide a safe, drug-free environment for students, staff, community and families.
b. Student performance will be enhanced through maintaining a safe school environment.
c. Install perimeter fence for campus and update video/alarm security system.

Annual Review Results:
• Campus Wide TEA 425 PEIMS Report • Campus Discipline Record • Attendance Numbers • Title 1 Audit • PBMAS, TAPR, SSP

*** All Resources/Allocations come from HCISD funds unless otherwise noted.**

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Counseling referrals and crisis contact numbers made available to parents		Counselor	Aug. 2024	Website	6
Crisis Prevention Intervention (CPI) team training	Tri-County	Campus Admin Trained Staff	Aug. 2024	certificates	4
Bully/harassment report available online		Campus Admin	Aug. 2024	Website	2
UDCAS-Diabetic personnel training		School nurse Trained Staff	Aug. 2024	certificates	4
Safety audit	ESC 14	Campus Admin Deborah Castleman	Spring 2025	Evaluation report	
Red Ribbon Week		Counselor	Oct. 2024	SDFSC surveys	

		STUCO sponsor			
Fire, Tornado, & Lockdown Drills to be scheduled, practiced, and monitored to train and protect students, staff, & visitors	Local Fire & Police	Campus Admin Classroom Teachers	Aug. 2024-May 2025	PEMIS Data (425)	
Student drug testing program		Campus admin Athletic director	Aug. 2024	Test results	
Monitor disciplinary referrals to ID trends		Campus Admin	Aug. 2024	Discipline referrals	8
Camera surveillance inside and outside the buildings		Tech Coor. Campus Admin	Aug. 2024		
Raptor Emergency SPAT system for all district staff		Campus Admin	Aug. 2024		
Use of visitor ID check-in /check-out system		Campus Admin	Aug. 2024	Raptor system	
PA system in inside and outside buildings		Campus Admin	Aug. 2024	Announcements	
Yes to Succeed abstinence program		School Nurse Campus Admin	Fall 2024	Program evaluations	
SportsYou, Facebook and Remind101 apps used to share information with parents		Campus Admin Classroom Teachers	Aug. 2024	Notifications	6
Install perimeter fence		Campus Admin, Campus Maint.	Spring 2025		
Use camera/door lock system for front doors of high school		Campus Admin, Campus Maint, Tech Coor.	Fall 2024		
SSSP Committee meetings		District and Campus Admin	Aug. 2024	Sign-in sheets	
Weekly door sweeps		Campus Admin	Aug. 2024	Door sweep logs	
Construction of new HHS vestibule		District Admin	Fall 2024	Finalized project	

Ideal State: Goal(s)
4. Haskell HS will utilize technology equipment to allow our students to succeed academically.

Objective(s):
a. Use grants and ESSR funds to replace/update existing technology devices, systems, and software.
b. Use grants and ESSR funds to improve & increase wifi connectivity.
c. Work with technology coordinators to identify needs to purchase and incorporate technology on our campus.
d. Enhance/supplement student instruction with the use of technology in the classroom setting.
e. Increase use of Google programs on our campus to enhance student learning and effective teaching.

Annual Review Results:
• Technology purchase receipts
• Technology implementation in lesson plans

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Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Improve wifi connectivity for entire campus	ESSR	Tech Coor.	Aug. 2024		
Computer labs (3) maintained/replaced for student use	ESSR	Classroom Teachers Tech Coor.	Aug. 2024		
Mobile macbook labs (3) maintained for student use: • English dept.		Classroom Teachers Tech Coor.	Aug. 2024	Student login	1
Mobile ipad cart (1) maintained for student use: • Special Edu. dept.		Classroom Teachers Tech Coor.	Aug. 2024	Student login	1
Mobile chromebook carts maintained/replaced for student use: • Math dept. • Science dept.	ESSR	Classroom Teachers Tech Coor.	Aug. 2024	Student login	1

• Social Studies dept.					
Interactive boards maintained/replaced in all classrooms	ESSR	Classroom Teachers Tech Coor.	Aug. 2024	Lesson plans	1
Calculators replaced: • Math dept. • Science dept.	ESSR	Classroom Teachers	Aug. 2024	Lesson plans	1
Lab computers and software replaced/updated for Graphic Design classes	ESSR	Classroom Teachers Tech Coor.	Aug. 2024		1
Teachers use Google Classroom to supplement instruction/assignments		Classroom Teachers Google Admin.	Aug. 2024	Google classroom, Lesson plans	1
ASPIRE computer-based credit recovery program		Campus Admin. Classroom Teacher	Aug. 2024	Student attendance	9
Document cameras in all classrooms		Tech Coor.	Aug. 2024		
Online textbook capability for science and social studies classes		Classroom Teachers	Aug. 2024	Student login	
Teachers will attend professional development/tech training to effectively use technology in the classroom		Classroom Teachers Tech Coor.	Aug. 2024	Certificates	4
Teachers will attend google trainings to effectively use google in the classroom		Google Admin Classroom Teachers ESC 14	Aug. 2024	Certificates	1, 4

Ideal State: Goal(s)	
5. Haskell HS will provide students the knowledge and skills necessary to develop character and focus on post-secondary success.	

Objective(s):
    a. Students will participate in character development.
    b. Participation counts and students' scores will increase on college entrance exams.
    c. Increase number of CCMR graduates.
    d. Increase college entrance exam scores
    e. Increase CTE integration and class enrollment.

Annual Review Results:
- ~~Texas Accountability Summary, TAPR~~
- ~~CCMR Report~~
- ACT School Summary Report
- ApplyTexas FAFSA/College Application Completions Report

*** All Resources/Allocations come from HCISD funds unless otherwise noted.*

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score (documented results)	Title 1 Schoolwide Components
ACT Test Center – #184170		ACT Test Supervisor	Aug. 2024	ACT Contract Agreement	1
Chad Cargill ACT Workshop in Anson		Counselor	Oct. 2024	Student attendance	1
Practice ACT/SAT questions available online		Counselor	Aug. 2024	Google classroom website	1
TSI Test Center - #012807		Counselor, College Board	Aug. 2024	TSI Student Reports	1
Links to post-secondary resources on counselor webpage: • ACT Testing		Counselor	Aug. 2024	website	1,6

• SAT Testing • Financial Aid • College/Career Exploration • TSI Testing					
Use Remind for test registration and scholarship deadlines		Counselor	Aug. 2024	Remind101	6
TACRAO College Fair for 11th and 12th grade	TACRAO	Counselor NHS Sponsor	Sept. 2024	School and student attendance	1
WOW Expo in Abilene for 9th grade and RPTS program	Workforce Solutions	Counselor RPTS Coor. Classroom Teachers	Oct. 2024	Student attendance	1
RPTS Round-up in Rochester		RPTS Coor.	Spring 2025	Sign-in sheets	7
Freshmen Orientation		Counselor	Aug. 2024	Sign-in sheets	6
SAT school day in fall and spring		Counselor	Spring 2025	Tests submitted for scoring	1
FAFSA/Financial Aid Night		Counselor	Fall 2024	Sign-in sheets	6
ACT/SAT test prep in the classroom and after school: • Kahn Academy • Teacher prepped practice		Campus Admin Counselor Classroom Teachers	Aug. 2024	Lesson plans	1
Texas College Bridge for TSI prep to increase number of CCMR graduates		Counselor Classroom Teachers	Aug. 2024	Lesson plans	1
Armed Forces classroom presentations		Counselor	Aug. 2024	visitor sign-in	7
ASVAB testing and score interpretation		Counselor	Fall 2024	ASVAB score reports	
Dual credit classes available through Cisco College		Cisco College Counselor, Proctors	Aug. 2024	Final grades	7
Certifications earned at RPTS: • OSHA Certification • Welding		RPTS Coor.	Aug. 2024	Certification exams	7