

Haskell Consolidated Independent School District

2024-2025



Comprehensive Needs Assessment District Improvement Plan

Lonnie Hise, Superintendent

Haskell CISD Mission Statement

The mission of Haskell CISD is to create a safe, nurturing community, empowering all students to reach their full potential and become responsible, productive citizens by providing opportunities for their success.

Goals

Haskell CISD:

1. Provides a safe, friendly environment.
2. Builds strong relationships and effective communication with students, parents, community, and district staff.
3. Has curriculum that encourages students to develop academic and career skills.
4. Has teamed with the community, parents, and all areas of the professional staff to produce exemplary results on state assessment instruments.
5. Provides High Quality Professional Development for all faculty and staff in order to meet the needs of all students.
6. Will utilize and expand technology in order to increase student performance and learning.

Haskell CISD

District Educational Improvement Committee 2024-2025 Lonnie Hise, Superintendent

Principals

Vanessa Shiplett-Elementary Principal

Barry McBroom-JH Principal

Belinda Lytle-High School Principal

Counselors

Christye Gannaway-Elementary Counselor

Erin Watson-JH Counselor

Kristi Stewart-High School Counselor

Parent/Community Members

Bette Sue Enriquez-Parent/Community

Rusty Stocks-Parent/Community/Board Member

District Professionals

Lonnie Hise-Superintendent

Michelle Thane-Program Director

Title I Part A

10 Schoolwide Components:

1. Comprehensive Needs Assessment
2. Reform Strategies
3. Instruction by Highly Qualified Teachers
4. High-Quality Professional Development
5. Strategies to Attract HQ Teachers
6. Strategies to Increase Parental Involvement
7. Transition
8. Teacher Decision-Making Regarding Assessments
9. Effective and Timely Assistance to Students
10. Coordination and Integration

Haskell CISD Programs/Funding Sources Schoolwide Component #10

ESSA Grant (Title I, A) Fund 211	total grant \$183,606
IDEA B (Fund 224—from Tri Co Co-op)	total Grant distributed to Haskell CISD \$0
Title I, Migrant (Fund 212)	total Grant distributed to Haskell CISD \$0
Title II, Part A (Fund 255)	total Grant distributed to Haskell CISD \$19,157
Gifted & Talented (PIC 21)	total Allotment \$6,771 Budgeted \$13,078
State Compensatory Funds (PIC 24 or 30)	total Allotment \$564,025 Budgeted \$687,050
ESL Allotment (PIC 25)	total Allotment \$5,174 Budgeted \$8,611

Comprehensive Needs Assessment Summary-School-Wide Component #1

School Year: 2024-2025

Data Sources Reviewed: <ul style="list-style-type: none"> • ADA Report PEIMS • STAAR Data • TEA Accountability Summary • Results Driven Accountability • Parent/Student/Teacher/Community Surveys • Federal & State Report Cards 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the top priorities for the District to be addressed in the CNA?
Demographics	White 52.39%, Hispanic 38.60% African American 3.31%, Other 5.70% Approx. 71.50% are eligible for free or reduced price lunches		
Student Achievement	TEA Accountability Rating: District Rating of A (2022-2023) HB 4545-accelerated instruction for struggling students.	Closing the Gaps in all students Hispanic, white, Economically Disadvantaged, EB and Special Ed. in ELAR and Math and improve Academic Growth Status in all groups.	<i>Priority #2-Continue to close learning/performance gaps in Hispanic, Economically Disadvantaged and Special Ed. Populations by building a strong foundation in Reading and Math.</i>
School Culture and Climate	Haskell CISD is a “District of Innovation”	Low teacher/staff moral Incentives for attracting, retaining and supporting teachers Installation of more security cameras, door locks, and fencing throughout the district Prioritized Lever 2: Effective, Well-Supported Teachers	<i>Priority #3-Offer more teacher stipends and increase salaries to attract, retain and support excellent teachers and move to Hybrid calendar for Spring semester with a four day school week. Increase safety measures across the District. Offering possibility of TIA.</i>

Staff Quality/ Professional Development	All teachers are effective and attend professional development.	More in-house Staff Development, Distance Learning and online training for teachers Continued staff development specifically in ELA, math and technology Closer monitoring of SpEd. populations	Priority #2 cont.-ELA and math teachers will continue to seek out staff development sessions to help build a strong foundation and close learning gaps and ongoing & updated training for ARD committee members
Curriculum, Instruction, Assessment	Reservation Resources are available for classroom instruction Reading Plus and Moby Max Guided Reading Instruction with work stations	Increase of math, reading and writing scores on state assessments, TPRI, CLI, Benchmarks, BOY Assessments, Pre-Test/Post Test Prioritized Lever 4: High Quality Curriculum	<i>Teachers will use all available tools such as curriculum, technology, and assessment/benchmark scores to determine the best strategies to use to plan for improving student achievement</i>
Family and Community Involvement	Parents invited to back to school and registration night, open house, report card pick-up, extra-curricular activities, etc.	Increase of parent involvement	<i>Invite parents to events and use sign-in sheets to document attendance; use Remind and the website to communicate upcoming events</i>
School Context and Organization	Increased time for reading and math classes, RTI classes, HU, Rolling Plains Technical School, ASPIRE, Dual credit classes, Reading Plus and Moby Max	Ensure that low performing students are assigned to these reading and math RTI classes	<i>Review students' individual assessment scores, benchmark data and classroom performance to determine which students should participate in the following: reading RTI, math RTI, small group and after-school tutorials</i>
Technology	Level 1 & 2 Certified Educator & Google Domain Administrator in our District Distance Learning to decrease travel for Staff Development	Ensure that all core teachers have access to new technology and that new curriculum works efficiently with tablets, iPads, Chromebooks and Mac Books Maintain and increase technology as needs arise and as Elementary and JH Campuses move to all STAAR testing online	Priority #1-Continue to improve and maintain internet/WIFI connections so teachers, staff and students are able to use tablets, iPads, Chromebooks, Mac Books, desktop computers, etc. effectively in the classroom/offices.

Haskell CISD Comprehensive Needs Assessment 2024-2025 School-wide Component 1

The Haskell CISD District Educational Improvement Committee convened to develop the 2024-2025 Needs Assessment and to develop the District Improvement Plan. The District's strengths and needs were considered in the development of the plans. The committee includes faculty and staff, parents, and community representatives.

Haskell Consolidated Independent School District is a public school district based in Haskell County, Texas. In addition to Haskell, the district also serves the towns of Rochester and Weinert. Most of Haskell Consolidated ISD is located in Haskell County, although a very small portion of northeastern Stonewall County lies within the district. HCISD serves three campuses. HCISD is ethnically diverse with 52.39% White, 38.60% Hispanic, 3.31% African American and 5.70% Other Ethnicity. Approximately 71.50% of the students are eligible for free or reduced price lunches under the National School Lunch Program. The current enrollment for the 2024–2025 school year is 544.

Haskell CISD participated in ESEA Title I, Part A to provide for additional instructional support for all students. The District also compliments the local budget with supplemental services provided by State Compensatory Education Funds. These funds are focused on students who meet one or more of the thirteen at-risk criteria spelled out in Section 21.089 of the Texas Education Code. These funds are supplemental to the regular education program and are labeled in the District Improvement Plan.

Each year, students' STAAR performances drive many of the decisions made regarding school-wide reform strategies. Teachers disaggregate all STAAR data and develop their lesson plans so that each individual student receives focused instruction to help them become successful. Students who do not meet standard on STAAR tests receive accelerated instruction for their specific area of need. Reading and Math RTI classes are designed in a small group setting so that students can have more specialized instruction during the regular school day to help increase their understanding in these subject areas. Students who struggle with reading are also provided services through the use of research-based computer programs such as Reading Plus and Guided Reading instruction along with work stations have been added. Fluency, vocabulary and comprehension rates are targeted and monitored with these programs to insure progress in reading ability. For students struggling in math we use Moby Max. The Reading Plus program benchmarks students at the beginning, middle and end of year, as well as TPRI and CLI Engage which are given at these times as well. These assessments as well as the implemented computer programs provide results that are made available to teachers to help them monitor student progress over the course of the school year and make assessment decisions and adjust classroom

instruction. Unit assessments are designed and administered using Eduphoria, and data reports (i.e. item analysis data, objective-performance results, passing percentage rates, and computer reports) are reviewed by teachers and administration to recognize students' needs and make changes accordingly. **(Component 2, Component 8)**

At-Risk students are carefully monitored by teachers and by the administration, and these students participate in several efforts to help them be successful in the classroom. Students with difficulties have tutorials before, during and after school, depending on their campus. Students can also attend Haskell University, Monday-Thursday, from 3:50-6:50. Haskell University is an after school tutorials program designed for any student to attend to receive help with homework, makeup/missing assignments or correct assignments, or to have access to a computer for schoolwork for those who do not have this access at home. Coupons are given to students with perfect attendance and honor roll achievement each six weeks. By monitoring students closely and offering incentives, students with difficulties receive the extra instruction and motivation that they need in order to be successful. **(Component 9)**

Special programs work to meet the needs of students in special populations. These programs include Title I, LEP/ESL, At-Risk, Migrant, 504, Gifted/Talented, Special Education and Dyslexia. On-going coordination, integration, and communication between these programs and the regular classroom is achieved through campus meetings every six weeks, teacher/principal conferences and teacher/teacher conferences, annual review meetings and other meetings as needed. **(Component 10)**

Parents are encouraged to be involved at each campus and invited to attend Registration and Back to School Night at the beginning of each school year, Open House in December, Report Card Night at the end of the fourth six weeks, and the Awards Program at the end of the school year in addition to the extra-curricular events sponsored by the school throughout the year. Each year parents are invited to attend the Aim for Success Parent Presentation, a program promoting family communication and abstinence from sexual activity, drug/alcohol use and bullying, and they are invited to attend the End of Year Title 1/Migrant PAC Meeting. Conferences with the administration and teachers keep communication between school and home active, and parents are asked to provide feedback on the needs of their students at these times and with school-developed surveys. **(Component 6)**

Students transitioning from Kindergarten to 1st grade, students moving from the elementary campus to the junior high campus and 8th graders transitioning into high school are introduced to the new campuses and staff at the end of the school year. Students tour the new classrooms and/or campus and meet teachers, principals and counselors and find out what to expect and receive information. Then at the beginning of the school year at Registration, Back to School Night

and Freshman Orientation they receive schedules for the new year and the campus and teachers expectations. **(Component 7)**

Haskell CISD teachers and paraprofessionals receive professional development from the regional service center through in house training, distance learning and from locally-developed programs. Technology training, courses regarding specific academic areas, information about special programs and special populations, and courses about community/parent involvement are some of the areas addressed with this ongoing professional development. All teachers and staff receive training in strategies, initiatives and activities to carry out the campus and district plans. **(Component 4)**

Living in a small, rural community like Haskell is appealing to many because there are so many benefits when raising a family and this makes our school system attractive to certified teachers and students. Class sizes are small benefiting both the students and teachers. Our campuses are competitive in a number of extra-curricular activities including UIL academic competition, football, basketball, track, cross country, band, one act play, competitive cheer, FFA and FCCLA. Teachers who coach these programs are paid stipends for their extra time. Our small community has many opportunities, and this is appealing to our excellent faculty and to those looking for a teaching position. Job openings are posted on the Region XIV Service Center site and district web site as they arise. **(Component 3 & 5)**

Led by superintendent, Lonnie Hise, the Haskell CISD District Improvement Committee met to identify the strengths and needs of Haskell CISD for the 2024-2025 school year. The committee includes faculty and staff, parents, and community representatives. All teachers and staff members have input through their representatives to the committee. The committee identified the needs and agreed that two areas needed more emphasis than the others. The top two priorities that need to be addressed are as follows: **Priority #1**: improve internet/wifi connections so teachers, staff and students are able to use tablets, iPads, Chromebooks, Mac Books, desktop computers, etc. effectively in the classroom/offices **Priority #2**: build a strong foundation in ELA and math to help close performance gaps for Hispanic, economically disadvantaged and special ed. populations. Those ELA and math teachers will seek out staff development to help build that strong foundation and ongoing and updated training for ARD committee members; **Priority #3**: offer more stipends and increase salaries to attract, retain and support excellent teachers. Possibly offer TIA. These goals are in the District Improvement Plan and made available to the district, parents and the public on the district website. The DIP is submitted to the HCISD Board of Trustees for approval.

Goal #1: HCISD provides a safe, friendly environment.

Performance Objective #1: To provide a safe, friendly environment for students, staff, community and families.

Annual Review Results: District wide TEA 425 PEIMS report; Campus Discipline Record, Annual Survey

SWC	ACTIVITIES/ STRATEGIES	RESOURCES/ ALLOCATIONS	PERSON(S) RESPONSIBLE	TIMELINE	SUMMATIVE EVALUATION STATUS/SOURCE
1	1) Fire, Lockout, Lockdown, Evacuate and Shelter in Place Drills will be scheduled, practiced and monitored to train and protect students, staff and visitors in the district	Time Local Fire and Police	Campus Administration Classroom Teachers Support Personnel	Aug. 2024- July 2025	PEIMS Data (425) State Fire Marshal Report
	2) CRASE Training (Civilian Response to Active Shooter Events) for all HCISD employees	HCISD Funds	Administration Department of Public Safety	Aug. 2024- July 2025	Sign In Sheets Certificates
	3) Formation and training of Safe & Supportive School Program (SSSP) Committee	HCISD Funds	Administration Texas Safety Center	Aug. 2024- July 2025	Sign In Sheets Certificates
	4) Formation of SSC Committee	HCISD Funds	Administration Local Law Enforcement	Aug. 2024- July 2025	Sign In Sheets Recommendations from SSSP

	5) HCISD is a part of the Texas Guardian Program	HCISD Funds	Administration Department of Public Safety	Aug. 2024- July 2025	Licenses
10	6) Annual Review, update and publication of Student Code of Conduct	HCISD Funds	Campus Administration	Aug. 2024	Code of Conduct
1	7) ESC 14 Safety Evaluation.	ESC 14	Administration ESC 14 Staff	Aug. 2024- May 2025	Final Report from ESC 14
1	8) TEA Door Security Audit	TEA	Administration TEA Staff	Aug. 2024- July 2025	Report from TEA
6	9) Teachers Identify Students for "Christmas for Kids"		Classroom Teachers	Oct. 2024- Dec. 2025	Report from Child Welfare Board
6	10) Communicate with Students and Parents concerning Parent Teacher Organization	Campus Funds	Elem. Principal PTO officers	Aug. 2024- May 2025	End of year PTO report
6	11) Raptor System and continued use of visitors badge	HCISD Funds	Campus administrators/office personnel	Aug. 2024- July 2025	Yearly Log of Campus Visitors
	12) Deliver Safety Curriculum to Students	ESC 14 School Library Campus Funds	Classroom Teachers Campus Administration	Aug. 2024- May 2025	Lesson Plans submitted by teachers
6	13) Develop Positive Parent Contact Program by Campus	HCISD Funds	Campus Administration	Aug. 2024- May 2025	Annual Surveys to Parents
	14) Monitor Student Drug Testing	HCISD Funds	Superintendent, Athletic Director, Principals	Aug. 2024- May 2025	Board Reports

6	15) Student Code of Conduct and Student Handbooks will be posted on District website-Roles of security personnel www.haskell.esc14.net/upload/page/0019/docs/Student%20Handbooks%20and%20Codes%20of%20Conduct/2024_2025_student_handbook_1010.pdf	HCISD Funds	Campus Technology Personnel	Aug. 2024	Access on school website
2,10	16) Maintain a District Health Advisory Committee (SHAC-School Health Advisory Committee)	HCISD Funds	Superintendent	Aug. 2024-May 2025	Board Reports Meeting Minutes
1	17) Maintain and add video surveillance security system, doors, door locks, gates and fencing at campuses as needed	HCISD Funds	Campus Administration Technology Coordinator	Aug. 2024-July 2025	Board Reports Budget Funding HCISD Funds
4	18) CPI Training for staff	Tri-County Coop	Tri County Sp. Ed. Coop.	Aug. 2024-May 2025	Certification
9,10	19) McKinney-Vento providing support for students & unaccompanied youth in homeless situations	ESC 14 McKinney-Vento Funds	Homeless Liaison Campus Administration Classroom Teachers	Aug. 2024-Aug. 2025	PEIMS
4	20) Stop the Bleed Training	Abilene Paramedics	Superintendent	Jan. 2025-May 2025	Certificates
	21) Dating Violence Policy http://pol.tasb.org/Home/Index/612	HCISD Funds	Campus Administration	Aug. 2024-May 2025	Surveys

Goal #2: HCISD builds strong relationships and effective communication with students, parents, community and district staff.

Performance Objective #1: To foster effective communication and service between the faculty and staff of HCISD and the students, parents, and community members to whom they serve.

Annual Review Results: Annual Survey; Title I Audit; Attendance Numbers

SWC	ACTIVITIES/ STRATEGIES	RESOURCES/ ALLOCATIONS	PERSON(S) RESPONSIBLE	TIMELINE	SUMMATIVE EVALUATION STATUS/SOURCE
6	1) Utilize media Services to publicize student and school success	HCISD Funds Campus Funds	Campus Administrator Classroom Teachers	Aug. 2024- July 2025	Articles and news stories published Social Media
6	2) Maintain and expand parent involvement and communication using activities such as: <ul style="list-style-type: none"> • Meet the Teacher/Back to School Night/Registration • Freshman Orientation • Remind • Report Card Pickup • Parent Contact • Open House by Campus • Annual Title 1 Meeting • Financial Aid/FAFSA Night 	HCISD Funds Campus Funds Title I Funds State Comp Ed Funds	Campus Administrator Title 1 Coordinator	Aug. 2024- May 2025	Sign-in sheets Teacher logs Agendas Meeting Minutes

10	3) District phone tree for dissemination of emergency information	HCISD Funds	Campus Administration	Aug. 2024- July 2025	Completed Phone Tree
6	4) Plan special programs and information nights for parents by campus, Annual Title 1/PAC Meeting, AIM for Success-Bullying, Abstinence Program	HCISD Funds Title 1 Funds	Title 1 Coordinator Campus Administration PTO	Aug. 2024- May 2025	Sign-in sheets Presentation Documentations
2	5) Campus Site-Based committees contain parents, teachers, school board members and members of the community and businesses	HCISD Funds	Campus Administration	Aug. 2024- July 2025	Sign-In Sheets, agendas and minutes
6	6) Encourage faculty and staff to participate in community service organizations and groups	HCISD Funds	All Staff	Aug. 2024- July 2025	Agendas and minutes
6	7) Inform parents/students through handouts, newsletters, website, Remind, announcements and meetings throughout the year	HCISD Funds	All Staff	Aug. 2024- May 2025	Collected Information
1,6,10	8) District & Campus will, along with parents, review & revise the Parent Involvement Policy	HCISD Funds Title 1 Funds	Campus Administration Title 1 Coordinator	March 2025- May 2025	Sign-in sheets, agendas and minutes
6,10	9) Elementary and Junior High Back Pack Program-provides food for the weekend for students in need	HCISD Funds	SHAC	Aug. 2024- May 2025	Reports to Wichita Falls Area Food Bank

**Goal #3: HCISD has curriculum that encourages students to develop academic and career skills.
Performance Objective #1: Students will gain knowledge that helps them understand the value of education to develop academic and career skills.**

Annual Review Results: Annual Surveys; STAAR/TELPAS/TPRI/Tejas Lee/CLI Engage/TMFSA/STAR Reading/Interim Assessments; TEA Accountability Summary

SWC	ACTIVITIES/STRATEGIES	RESOURCES/ ALLOCATIONS	PERSON(S) RESPONSIBLE	TIMELINE	SUMMATIVE EVALUATION STATUS/SOURCE
10	1) Campuses will conduct career awareness activities.	Campus Funds	Principals Counselors	Aug. 2024- May 2025	Attendance at program
1,2,9,10	2) Identify and monitor student progress with special focus on following populations: <ul style="list-style-type: none"> • Special Education • LEP/ESL • Dyslexia • At-Risk • Migrant • 504 • Gifted & Talented • Economically Disadvantaged 	HCISD Funds IDEA Funds Title I Funds Planning Time State Comp Ed Funds	Campus Administration Classroom Teachers Support Personnel ESC 14	Aug. 2024- July 2025	STAAR/TELPAS/TPRI Classroom benchmark results Eduphoria Special Population results on State Testing
6,10	3) Migrant Program provides school clothes and school supplies	Migrant Funds Federal Funds	Migrant Coordinator	Aug. 2024- July 2025	Migrant Survey
2	4) To increase attendance to greater than 96% on each campus-implement perfect attendance incentives	HCISD Funds State Comp Ed Funds	Campus Administration Classroom Teachers Support Personnel	Aug. 2024- May 2025	PEIMS Submission

9,10	5) Provide Pregnancy Related Services & Homebound Instruction	PRS Funds	Campus Administration	Aug. 2024-May 2025	Fewer Dropouts due to pregnancy related issues.
2,9	6) Accelerated instruction will be offered to those students who have failed one or more areas of STAAR	HCISD Funds	Campus Administration Classroom Teachers	Aug.2024-May 2025	Increased student achievement SSI Documentation
1,10	7) Rolling Plains Technical School combines with four other school districts to offer CTE Programs to fulfill HB5 and STEM requirements	Perkins Grant HCISD Funds Haskell CISD	Administration CTE Teachers Counselors	Aug. 2024-May 2025	Perkins Effectiveness Report Increasing the number of skilled certifications and licensing Personal Graduation Plans
2,8,10	8) CTE, AP and Dual Credit Programs are available to all students and special pops through agreements with Cisco College, Vernon College, Western Texas College and TSTC	Perkins Grant HCISD Funds	Campus Administration Counselors CTE Teachers CC, VC, WTC and TSTC	Aug. 2024-May 2025	Increasing numbers of students going on to higher education and the number of special pops involved in CTE
2,8,9,10	9) Higher Level and Critical Thinking emphasized in ALL classes including GT, AP, Dual Credit honors classes, CTE and technology courses	HCISD Funds Federal Funds Perkins Grant Title III State GT Funds	Campus Administration Classroom Teachers	Aug. 2024-July 2025	Increase the number of students achieving Masters Level on STAAR Assessments
2,8,9,10	10) Ed Options/Aspire Program for credit recovery	HCISD Funds SCE Funds	Campus Administration Classroom Teachers	Aug. 2024-July 2025	Increase the number of students graduating with their class, fewer dropouts and improved performance

4,9,10	11) All HCISD personnel will continue to receive the latest Special Education updates from Region 14 and Tri County Education Coop	Special Ed.	Administration Tri County Coop ESC 14	Aug. 2024- July 2025	Sign In Sheets Certificates of Completion
9	12) Tutorials Monday-Thursday-Haskell University-available 3:50-6:50 for all students, tutorials at elem. and Jr. High campus as needed	HCISD Funds	Campus Administration Classroom Teachers	Aug. 2024- May 2025	Report Cards Assessment Results
2,9	13) In order to meet the Accountability Requirements Closing the Gaps, the Jr. High campus increased ELAR time into two sections daily	HCISD Funds	Campus Administration Classroom Teachers	Aug. 2024- May 2025	Report Cards Assessment Results TEA Accountability Summary
2,9	14) In order to meet the Accountability Requirements Closing the Gaps, elem. campus increased ELAR and Math time to 1 ½ hours daily	HCISD Funds	Campus Administration Classroom Teachers	Aug. 2024- May 2025	Report Cards Assessment Results TEA Accountability Summary
2,9	15) In order to meet the Accountability Requirements Closing the Gaps, all elem. classes have added 45 min. of Science daily	HCISD Funds	Campus Administration Classroom Teachers	Aug. 2024- May 2025	Report Cards Assessment Results TEA Accountability Summary
2,9	16) In order to meet the Accountability Requirements Closing the Gaps, a Math RTI period	HCISD Funds	Campus Administration Classroom Teachers	Aug. 2024- May 2025	Report Cards Assessment Results TEA Accountability Summary

	was added for all Jr. High students in grades 6 th -8 th as needed				
2,9	17) Provide systemic academic vocabulary instruction for all students in all grades across the curriculum and throughout the district.	HCISD Funds	Campus Administration Classroom Teachers	Nov. 2024- May 2025	Benchmark, TPRI & TAPR Assessment Results
2,9,10	18) Providing RTI and academic support as needed for students in order to meet Closing the Gaps: Elem. (\$108,181) Jr. High (\$47,420) HHS (\$27,905)	Title 1 Funds (211)	Campus Administration Classroom Teachers	Aug. 2024- May 2025	Report Cards Assessment Results TEA Accountability Summary
10	19) FITNESSGRAM Testing for 3 rd -12 th Grade Students	HCISD Funds	PE Teachers	Aug. 2024- June 2025	FITNESSGRAM Reports

Goal #4: HCISD has teamed with the community, parents and all areas for the professional staff to produce exemplary results on state assessment instruments.

Performance Objective #1: HCISD will become an Exemplary rated school district based upon established criteria. ALL STUDENTS WILL EXCEL.

Annual Review Results: STAAR; RDA; PEIMS; SPP; TEA Accountability Summary;

SWC	ACTIVITIES/STRATEGIES	RESOURCES/ ALLOCATIONS	PERSON(S) RESPONSIBLE	TIMELINE	SUMMATIVE EVALUATION STATUS/SOURCE
8	1) Disaggregate all state administered assessment data for district by campus	HCISD Funds State Comp Ed Funds	Campus Administration Classroom Teachers Eduphoria	Aug. 2024- July 2025	Teachers Classroom Data
8	2) STAAR Test Maker for assessments and data	HCISD Funds	Campus Administration Classroom Teachers Eduphoria	Aug. 2024- July 2025	Teachers Classroom Data Test Scores
8	3) 90% mastery of state assessment: by grade, by subject and by all grades tested in student population	HCISD Funds State Comp Ed Funds	Campus Administration Classroom Teachers	Aug. 2024- July 2025	TEA Accountability Summary
8	4) Students will achieve 93% mastery on STAAR ELA and 92% mastery on STAAR Math Assessments	HCISD Funds State Comp Ed Funds	Campus Administration Classroom Teachers	Aug. 2024- July 2025	Assessment Results
8	5) Student Masters Performance will increase in all areas	HCISD Funds State Comp Ed Funds	Campus Administration Classroom Teachers	Aug. 2024- July 2025	Assessment Results
2,9	6) Number of Designated Distinctions will increase	HCISD Funds State Comp Ed Funds	Campus Administration Classroom Teachers	Aug. 2024- July 2025	Assessment Results

2,9	7) Provide Campus Based Interventions for At-Risk Students	Campus Funds	Campus Administration Classroom Teachers	Aug. 2024- July 2025	Assessment Results
2,9	8) Continued use of Aligned Curriculum Bundles (TEKS Resources)	Campus Funds	All Curriculum Staff	Aug. 2024- July 2025	Aligned Curriculum
2,8,9, 10	9) In order to meet the Accountability Requirements for Closing the Gaps in Learning and Results Driven Accountability-Special Ed., Hispanic and Economically Disadvantaged populations will be monitored closely and needs addressed vigorously especially in Reading, Writing and Math, Social Studies and Science on all campuses	SCE Funds Title 1 Funds HCISD Funds	District & Campus Administration Teachers	Aug. 2024- July 2025	TEA Accountability Summary

Goal #5: HCISD will provide high quality professional development for all faculty and staff in order to meet the needs of all students.

Performance Objective #1: HCISD students will be taught by High Quality teachers and staff.

Annual Review Results: STAAR/TELPAS/TPRI/CLI Engage/STAAR EOC Testing/PR1500 Equity Data Survey & Plan

SWC	ACTIVITIES/STRATEGIES	RESOURCES/ ALLOCATIONS	PERSON(S) RESPONSIBLE	TIMELINE	SUMMATIVE EVALUATION STATUS/SOURCE
1,3,4,5	1) Recruit, hire, develop and retain the highest quality faculty.	Title II-Part A Funds	School Board Campus Administrators	Aug. 2024- July 2025	Certificates
3,5	2) Recruit, hire, develop and retain the highest quality paraprofessionals.	Title II-Part A Funds	School Board Campus Administrators	Aug. 2024- July 2025	Certificates
1,2,4	3) Provide high quality professional development for all faculty and staff such as: <ul style="list-style-type: none"> • TEKS Resources • Best Practices • Research-Based Practices • Technology • Title I Parent Involvement Training • Blood Borne Pathogens • Sexual Abuse Awareness Training • Concussion Training • Eduphoria-test disaggregation 	Title II-Part A Funds	Superintendent Campus Administrators ESC 14 Staff School Nurse Title I Coordinator Tri-County SpEd. Coordinator	Aug. 2024- July 2025	Professional Development Certificates

	<ul style="list-style-type: none"> • STAAR Testing • Suicide Awareness • Bullying Prevention • IXL • Lexia • Reading Plus • Moby Max • Social Studies Curriculum • Guided Reading Instruction • ARD Committee Members • Youth Mental Health First Aid • Ethics Training 				
2,4	4) Incorporate use of In-house and Distance Learning for Staff Development to alleviate travel expenses and loss of classroom instruction time	HCISD Funds	Campus Administration Technology Coordinator	Aug. 2024- July 2025	Budget Teacher Absence Forms Assessment Results

Goal #6: HCISD will utilize and expand technology in order to increase student performance and learning.
Performance Objective #1: HCISD is committed to integrating new technology, maintaining existing technology and provide staff training.

Annual Review Results: STAAR/TELPAS/TPRI/CLI Engage/EOC Testing

SWC	ACTIVITIES/STRATEGIES	RESOURCES/ ALLOCATIONS	PERSON(S) RESPONSIBLE	TIMELINE	SUMMATIVE EVALUATION STATUS/SOURCE
1,2,8, 10	1) Continuous integration of new and advancing technology into instructional settings through the use of: <ul style="list-style-type: none"> • TEKS Resources • Interactive TV's • Document cameras • Chromebooks • Google Docs • Mac Books • iPads 	HCISD Funds Elem. PTO Funds REAP Funds (270)	Technology Coordinator Campus Administration	Aug. 2024- July 2025	Purchase Orders Assessment Results
1,2	2) Maintain and update existing technology.	HCISD Funds	Technology Coordinator Campus Administration	Aug. 2025- July 2025	Purchase Orders Contracted Services
1,4	3) Provide staff training in current and new technology.	Title II-Part A Funds	Technology Coordinator Campus Administration	Aug. 2024- July 2025	Certificates
1,2,8, 10	4) Provide teachers and students iPads as needed for: <ul style="list-style-type: none"> • TPRI Testing • Special Ed. • Migrant 	HCISD Funds IDEA-B Funds Federal Funds	Technology Coordinator Campus Administration	Aug. 2024- July 2025	Purchase Orders Assessment Results
1,2	5) Maintain Computer Labs District Wide	HCISD Funds	Technology Coordinator Campus Administration	Aug. 2024	Updated Classrooms

Results Driven Accountability

Goal	Strategy	Description
3	11	All HCISD personnel will continue to receive the latest Special Education updates from Region 14 and Tri County Education Coop
4	9	In order to meet the Accountability Requirements for Closing the Gaps and RDA -Special Ed., Hispanic and Economically Disadvantaged populations will be monitored closely and needs addressed vigorously especially in Reading, Writing and Math, Social Studies and Science on all campuses
5	3	Provide high quality professional development for all faculty and staff such as: Reservation Resources, Best Practices, Research-Based Practices, Technology, Title I Parent Involvement Training, Blood Borne Pathogens, Sexual Abuse Awareness Training, Concussion Training, Eduphoria-test disaggregation, STAAR Testing, Suicide Awareness, Bullying Prevention, IXL, Lexia, Reading Plus, Moby Max, Social Studies Curriculum, Guided Reading Instruction, ARD Committee Members

*Due to the COVID pandemic, Haskell CISD administration, faculty, staff, students and parents will need to be flexible and will need to recognize that changes will arise. Following CDC, federal, state and county guidelines and requirements will take precedence over all other current regulations and protocol.