

# HASKELL CISD

HB 2804 Reporting  
2016-2017 School Year

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## Dropout Prevention

### Evaluation Criteria:

- Positive behavior systems
  - Staff development geared toward Classroom management
  - Character education courses
  - Reading programs (AR)
  - Anti-Bullying programs
  - Availability of school counselors
  - Special needs identification
  - Proper IEP implementation
  - Number of student clubs offered
  - RTI programs
  - School climate/culture surveys
  - Early Childhood education and remediation programs
  - Flexible scheduling
  - Availability of on line courses
  - Transportation support
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## Wellness and Physical Education

### Evaluation Criteria:



## 2nd Language Acquisition

### Evaluation Criteria:

- Participants in ELL/ESL programs
- Percent of staff trained in ELL/ESL
- LPAC documentation
- Number of students completing 2 or more credits of LOTE
- Programs offered to ELL/ESL students
- Multi language material available to parents

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## Wellness & Physical Education

### Evaluation Criteria:

- Number of students participating in UIL events
- Number of Health and P.E. Course Offerings
- SHAC Involvement
- Cafeteria Offerings and Quality
- Students participation at local, state, and national events
- Participation from community at school sponsored events
- Support from community at local, state, and national events
- Student participation in school breakfast/lunch program
- Students access to recess opportunities
- Programs and facilities available to employees
- Compliance with nutrition requirements
- Compliance with the Department of Agriculture audit reports
- Availability of school nurses
- Participation at voluntary health and wellness programs
- Health screenings on campus
- Availability of school counselors
- Anti- Bullying Programs and lessons
- Blood drives
- Vaccination clinics
- SHAC requirements
- Summer Feeding Program
- Fitnessgramm
- Drug Abuse Programs (DARE, etc)
- Child Abuse Awareness and training
- Concussion oversight team
- Pregnancy Related Services
- Tip Hot line for Bullying and Suicide Prevention
- Blood born pathogens training



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## **21st Century Workforce Development**

### **Evaluation Criteria:**

- Number of students completing cohort sequence of CTE courses
- Number of students completing programs that lead to certifications or licenses
- Number of students completing college credit courses
- Percent of students admitted to post HS training programs, colleges, etc
- Number of students successfully entering the workforce
- College and career fairs
- College and career days
- College scholarship recipients
- Credit recovery programs
- Work Programs
- Partnerships with Community Colleges
- Partnerships with Local Businesses
- Number of CTE courses
- Number of first generation college students
- Flexible scheduling for college students and working students

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## 2nd Language Acquisition

### Evaluation Criteria:

- Participants in ELL/ESL programs
- Percent of staff trained in ELL/ESL
- LPAC documentation
- Number of students completing 2 or more credits of LOTE
- Programs offered to ELL/ESL students
- Multi language material available to parents



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## Gifted & Talented Programs

### Evaluation Criteria:

- AP/Dual credit courses offered
- Field Trip Opportunities to Museums
- Science fair opportunities
- Number of Hours dedicated to teacher staff development in GT

- Student leadership opportunities
- showcase of work for GT students

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## Fine Arts

### Evaluation Criteria:

- Number of students participating in UIL events
- Number of Fine Arts Course Offerings
- Students participation at local, state, and national events
- Students art exhibits displayed on or off campus
- Opportunity for field trips in fine arts arena
- Participation from community at school sponsored events
- Support from community at local, state, and national events
- Music
- One Act Play (hosting and/or competing)
- Theater- Plays and Musicals
- Art
- Drama Course Offerings
- Band-Marching Success
- Band- Orchestra/Concert

- Private music tutoring opportunities
  - Dual Credit Art Courses
  - Partnerships with local agencies/colleges
  - Academic UIL opportunities
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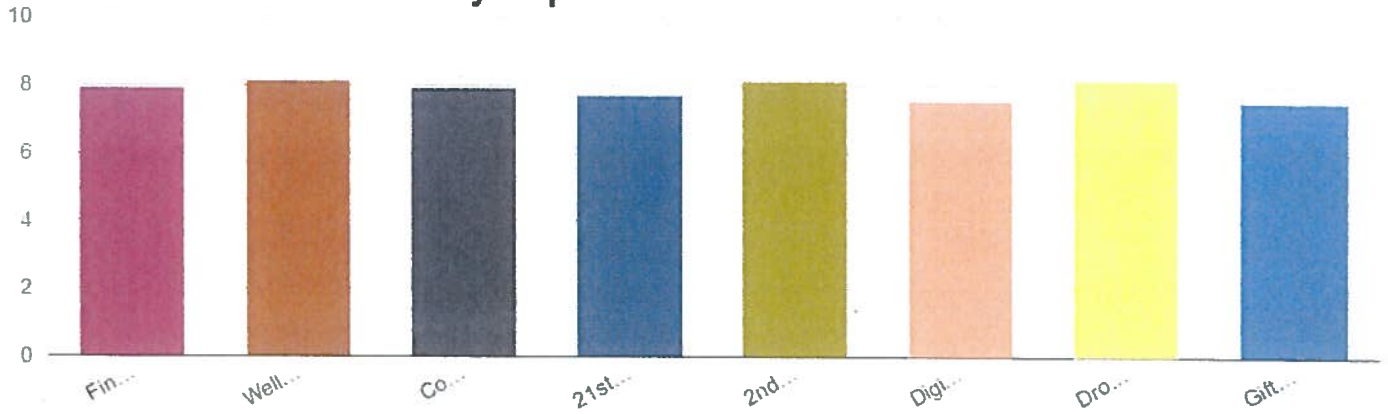


## **Digital Learning Environment**

### **Evaluation Criteria:**









- Teacher and School website information and usability
- Resources allocated to technology
- After school technical education programs for parents
- Staff development in Technology
- Number of students completing on line courses
- Tech CATE course offerings
- Number of student lead tech projects (video news, morning announcements, etc)
- Policies embracing the use of technology
- School leadership embracing the use of technology

# HASKELL CISD Summary Report



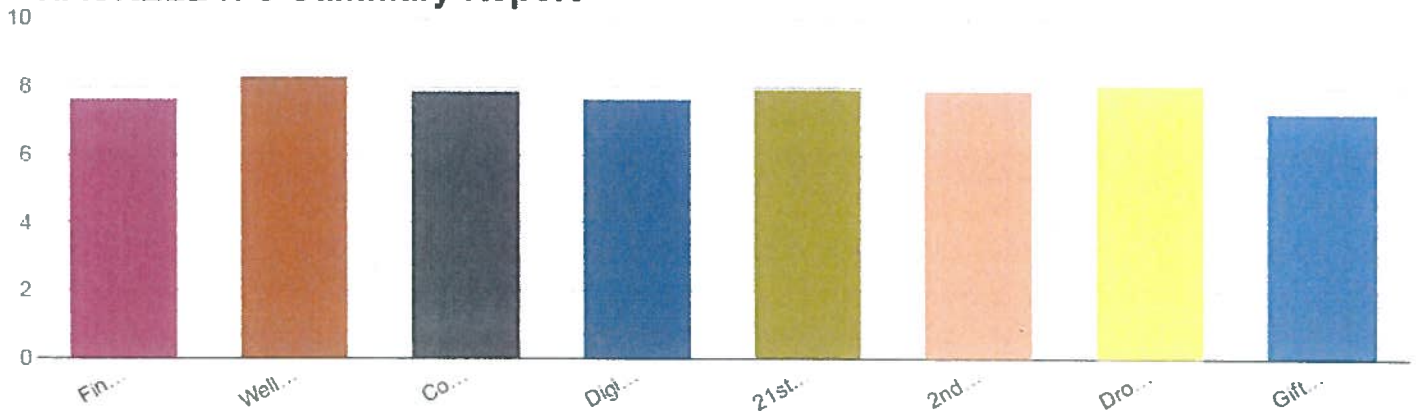
**Overall Rating: Exemplary**

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

	<b>Fine Arts</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.91</b>
	<b>Wellness and Physical Education</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.14</b>
	<b>Community and Parental Involvement</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.88</b>
	<b>21st Century Workforce Development</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.67</b>
	<b>2nd Language Acquisition</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.13</b>
	<b>Digital Learning Environment</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.55</b>
	<b>Dropout Prevention</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.19</b>
	<b>Gifted and Talented Programs</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.48</b>










# HASKELL H S Summary Report



**Overall Rating: Exemplary**

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

	<b>Fine Arts</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.62</b>
	<b>Wellness &amp; Physical Education</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.32</b>
	<b>Community and Parental Involvement</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.84</b>
	<b>Digital Learning Environment</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.64</b>
	<b>21st Century Workforce Development</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.94</b>
	<b>2nd Language Acquisition</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.9</b>
	<b>Dropout Prevention</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.06</b>



**Gifted & Talented Programs**

Unacceptable

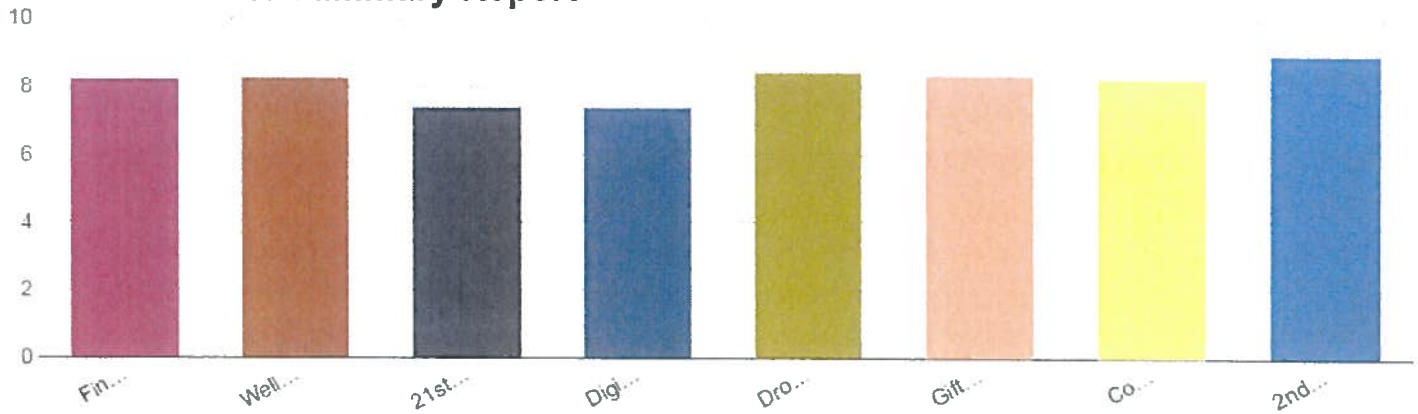
Acceptable

Recognized

Exemplary








**7.23**

# HASKELL J H Summary Report



Overall Rating: Exemplary

Are we in compliance with all legislative statutory reporting and policy requirements? YES

	<b>Fine Arts</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.22</b>
	<b>Wellness &amp; Physical Education</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.25</b>
	<b>21st Century Workforce Development</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.37</b>
	<b>Digital Learning Environment</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.36</b>
	<b>Dropout Prevention</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.45</b>
	<b>Gifted &amp; Talented Programs</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.34</b>
	<b>Community and Parental Involvement</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>8.26</b>



## 2nd Language Acquisition



Unacceptable



Acceptable



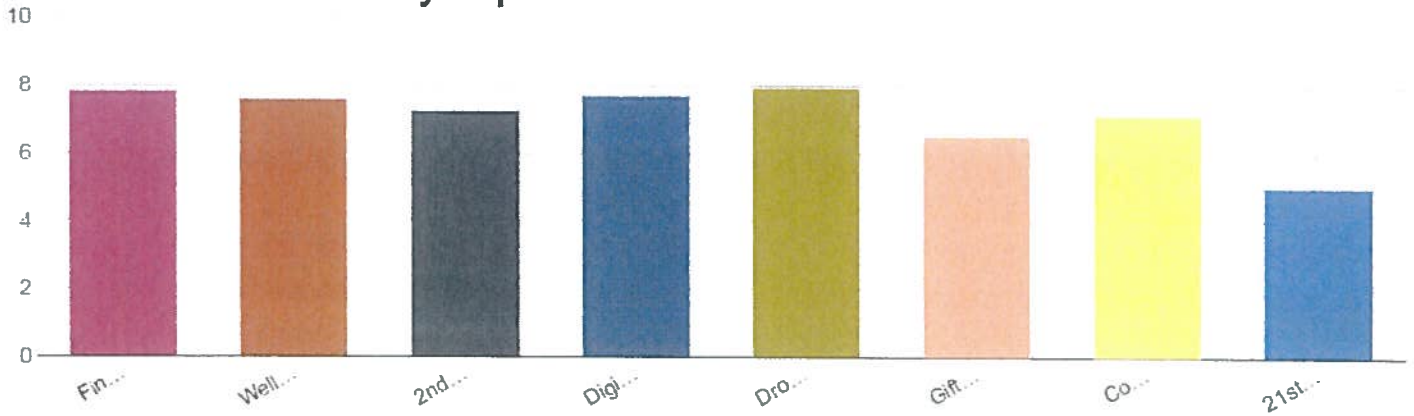
Recognized



Exemplary








**8.94**

# HASKELL EL Summary Report



Overall Rating: Recognized

Are we in compliance with all legislative statutory reporting and policy requirements? YES

	<b>Fine Arts</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.8</b>
	<b>Wellness &amp; Physical Education</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.58</b>
	<b>2nd Language Acquisition</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.22</b>
	<b>Digital Learning Environment</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.7</b>
	<b>Dropout Prevention</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	<b>7.94</b>
	<b>Gifted &amp; Talented Programs</b>	<input type="checkbox"/> Unacceptable	<input checked="" type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>6.5</b>
	<b>Community and Parental Involvement</b>	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	<b>7.14</b>



## 21st Century Workforce Development



Unacceptable



Acceptable



Recognized



Exemplary