

NCLB Parent Involvement Policy for Title I Schoolwide Campuses Haskell CISD

Haskell CISD will involve parents in the joint development of the Title I plan and the process of school review and improvement.

A component of the plan will be the school-parent compact. Elementary teachers will meet with all parents in order to discuss the compact and to explain how it relates to the child's academic achievement.

Parents will receive timely information regarding Supplemental Educational Services and School Choice as required by NCLB if a campus is placed into School Improvement by TEA and/or is identified as being persistently dangerous.

Teachers and school personnel will receive training in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.

An adequate number of parents will work collaboratively with staff at the school in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program. Opportunities for participation will be provided to parents with limited English proficiency, disabilities, and who are migratory.

Annually the school will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the right of the parents to be involved.

All parents will be provided timely information about available programs through newsletters and flyers. Information will be provided in a language and format that parents can understand.

All parents will receive materials and training to help parents work with their children to improve student achievement.

All parents will be provided with the school performance profiles and assistance with interpreting their child's assessment results. They will also be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet.

All parents will be provided with opportunities for regular meetings to formulate suggestions, express dissatisfaction, share experiences with other parents, and to participate in decisions relating to the education of their children. These meetings will convene at convenient times for parents.

Parents will work with staff in order to review the school's parent involvement policy. The review will focus on whether the parental involvement policy increases the academic quality of the school.

Haskell CISD will provide parents with timely information regarding the Highly Qualified status of all core academic teachers in the district. The parents of any student that is taught for more than 4 consecutive weeks by a teacher that is not highly qualified will be notified through a personal letter.